



MACEDONIAN EMPOWERMENT FOUNDATION

.....*Macedonia & Achaia were pleased to make contribution for the poor (Rom 15:26)*

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Date: 10th February, 2026

From: Riana Isaac

Position: Team Lead SDGs and Child Education Support Programme

To: The Director, AHEF/LEEP Project

Assignment: SDGs Awareness Campaign

Location: Junior Secondary School Durumi II, Abuja

Duration: 8 hours

Period of Assignment: 30th January to 10th February, 2026

Team Members:

1 Riana Isaac

2.

3

4.

Participants: 60 JSS3 students

Report on Secondary School Awareness Campaign – Durumi II, Abuja

As part of our ongoing Secondary School Awareness Campaign, a two-hour interactive sensitization session was conducted at Junior Secondary School Durumi II, Abuja. The session engaged 60 students from Junior Secondary School 3 and aimed to strengthen awareness of sustainable development and responsible citizenship among young people.

The programme focused on educating students about the Sustainable Development Goals (SDGs) and the Inner Development Goals (IDGs). All 17 SDGs were presented in a student-friendly format using illustrative placards and guided discussions to enhance understanding and retention. Interactive activities and learning games encouraged participation and helped students connect global goals to everyday actions within their communities and schools.

The session also introduced the Inner Development Goals, emphasizing the importance of personal values, mindset, and responsible behavior as foundations for sustainable change. Students demonstrated strong interest and engagement throughout the session, actively contributing to discussions and responding thoughtfully to questions.

During the question-and-answer segment, 20 students received sustainability-themed gift bags in recognition of their participation. To reinforce learning and encourage personal ownership, each student wrote down one practical action they committed to taking to protect the environment and promote sustainability. These commitment notes were taken home as personal reminders.

Educational materials, including books and pens, were distributed to other participants. The session concluded with group photographs to document participation and support programme reporting and visibility.

Overall, the activity successfully increased awareness of sustainability concepts, encouraged personal responsibility, and strengthened students' motivation to contribute positively to their communities. The high level of participation and feedback from students and school staff indicate strong potential for scaling the campaign to additional schools.

Next Step

A follow-up meeting with the students will take place in March, 2026 while schedule of visit to two other schools within the FCT will be drafted within 2 weeks.

Attachments: Photographs



